



# St Bede's Catholic Voluntary Academy

## Parents' Newsletter

### Issue 1

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15<sup>th</sup> September 2017

#### DIARY DATES



#### Welcome to the new academic year

It is a great pleasure to write to all parents for the first time as Headteacher of St Bede's Academy. As many of you will be aware I taught at St Bede's for a number of years and look forward to working with both pupils and staff to move the school forward over the next 12 months.

There has already been cause for great celebration at St Bede's with record-breaking examination results. Despite the national concern in English and Maths as they moved to the new 9-1 GCSEs the hard work of both staff and pupils enabled 74% of students to achieve a 9-4 grade in both English and Maths, 52% achieved a 9-5 grade in both English and Maths. Both of these measure were above targets. There was also excellent outcomes in many other subjects, please find full details on our school website: <http://www.stbedesscunthorpe.org.uk/headline-data/4591112920>

Over the next year we will be looking at ways in which the school can support students to achieve the very highest grades possible. Last year we introduced period 6 for Year 11 students, this was a compulsory hour after school that was used for small group targeted revision. This year we will continue to use this but also seek advice from other schools and organisations as to how we can support students to maximise their outcomes. We are also introducing a new rewards and behaviour system across the school so that hard working students who do the best for themselves, their peers and the wider school community are rewarded.

Last year the school received an outstanding verdict from the colonial, the prayer life of the school and especially the work of the chaplaincy team will continue to be developed. The school is hosting an open evening on Wednesday 20<sup>th</sup> September 4:30-7:00pm, this is an ideal opportunity for parents to visit the school.

Parental support for students is extremely important, should you wish to contact me over the next year please do not hesitate to do so. I look forward to an extremely rewarding year.

Mr R Hibbard  
**Headteacher**

## **Rewards and Behaviour**

When the students returned from the summer holiday the school launched its new “Rewards and Consequences” system. The aim of this system is to reward those students who work hard, contribute towards the mission of the school and generally conduct themselves as excellent role models. The vast majority of our pupils do this and it is vital that their hard work is recognised and rewarded. Therefore, all students are given reward points for positive contributions to the school. These rewards can be traded in for a variety of different items including vouchers, items from the canteen, reward trip and even afternoon tea with the Headteacher Mr Hibbard.

There are also changes when dealing with behaviour incidents, for this we have moved to a consequences system. This has been adopted through a lengthy process which has included visits to other schools. The system is simple but also has the core school beliefs of “Love, Respect and Service”. All pupils in lesson are given a warning, which does not receive any consequence. Should the child then persist in causing a problem their name is placed on the consequences board. There are five different stages:

C1: First negative behaviour after a warning. This will be recorded in their planner so that parents are able to see.

C2: Second negative behaviour after a warning. This will be recorded in their planner and the pupil will serve a break time detention with their class teacher.

C3: Third negative behaviour after a warning. This will be recorded in their planner, the pupil will be removed from their lesson and placed with a Subject Leader and will receive a one hour after school detention within 48 hours. Parents will be informed by text message.

C4: A very serious incident or continued misbehaviour after a C3. A student at this stage will be taken by a senior member of staff and placed in the consequences room, they will be here for the equivalent of five lessons and will also miss break and lunchtime. Parents will be informed by telephone. Any child who is placed into this will receive a session with Mrs Peachy, our behaviour support worker who look at how these difficulties will be overcome.

C5: In exceptional circumstances, pupils will receive a fixed term exclusion. This is at the discretion of the Headteacher.

House Leaders will be monitoring students, if any student receives a number of C2/C3's in a short space of time they will be placed on report. Any student who has a C4 will also be on report. Report will last for a period of 2 weeks.

Pupils took part in a questionnaire in June and their feedback was clear, they wanted a really clear system of consequences for negative and positive behaviours so that they can be focussed learners and be rewarded for their efforts. All pupils are aware of the system as it was explained to them at the beginning of term. We believe that these changes will allow staff to prioritise the learning of every student. I would like to thank all parents for their support with the schools continuous drive for excellence.

## **Dinner Cards**

Please be aware that there is now a maximum limit of £20 that can be credited on a child's dinner card at any one time.